



Chancellor's Senior Survey Questionnaire

Informed Consent Statement

You are being asked to participate in a voluntary survey. The purpose of this survey is to understand the experiences of graduating seniors at the University of Illinois, to gain input on student learning outcomes, and to help campus administration improve programs and practices. Your only expectation for participation is to complete the survey. If you agree to participate: The survey will take approximately 10-15 minutes of your time and is entirely voluntary. You may decline to answer any question. No known risks are associated with completing this survey. Withdrawal or refusing to participate will not affect your relationship with the University in any way.

Principal Investigator Name and Title: Staci Provezis, Associate Provost for Academic Effectiveness

Department and Institution: Office of the Vice-Chancellor for Academic Affairs and Provost at the University of Illinois Urbana-Champaign

Contact Information: sprovez2@illinois.edu

Why am I being asked?

You are being asked to participate in this survey because you are a graduating student, and the University would like to better understand the experiences of graduating seniors at the University of Illinois, to gain input on student learning outcomes, and to help campus administration improve programs and practices. Approximately 5000 participants will be asked to complete the same survey every year at the University of Illinois at Urbana-Champaign.

Your participation in this research is voluntary. Your decision whether or not to participate will not affect your current or future dealings with the University of Illinois at Urbana-Champaign. If you decide to participate, you are free to withdraw at any time without affecting that relationship.

What procedures are involved?

The survey will take approximately 10-15 minutes of your time and is entirely voluntary. You may decline to answer any question.

What are the potential risks and discomforts?

No known risks are associated with completing this survey.

Are there benefits to participating in the research?

By completing this survey, you provide valuable feedback to the University of Illinois that is used to improve the educational experience for those students who follow you.

What other options are there?

You have the option to not participate in this survey.

Will my survey responses be kept confidential?

Your privacy and the confidentiality of your data will be protected. By agreeing to take this survey, you authorize the University to connect your survey responses to demographic and academic data (such as major, minor, and grade point average). Identified data will be stored on secure servers and will only be accessible to the Chancellor's Senior Survey Research Team. De-identified data will be available to a representative from your college and department; and reports will only be presented in aggregate form. However, laws and university rules might require us to disclose information about you. For example, if required by laws or University Policy, information may be seen or copied by the following people or groups: a) The university committee and office that reviews and approves research studies, the Institutional Review Board (IRB) and Office for Protection of Research Subjects; and b) University and state auditors, and Departments of the university responsible for oversight of research.

Will I be reimbursed for any expenses or paid for my participation in this survey?

You will not be offered payment for being in this study, but you will be entered into a drawing for prizes as outlined in the invitation letter.

Can I withdraw or be removed from the survey?

If you decide to participate, you may stop taking the survey at any time.

Will data collected from me be used for any other research?

Your de-identified information could be used for future research without additional informed consent.

Questions about participation

Contact Staci Provezis, the Associate Provost for Academic Effectiveness, sprovez2@illinois.edu if you have any questions about this study or your part in it, or if you have concerns or complaints about the research.

If you have any questions about your rights as a participant in this survey, please contact the University of Illinois at Urbana-Champaign Office for the Protection of Research Subjects at 217-333-2670 or irb@illinois.edu.

I have read the above information. I have been given an opportunity to ask questions and my questions have been answered to my satisfaction.

To enter the survey and consent to participate, please click on the 'I consent' button below.

Thank you.

You may print a copy of this document for your records.

University-sponsored activities

1) During your time at Illinois, have you participated in any of the following university-sponsored activities?

Check all that apply.

- Undergraduate research
- International experience (e.g., study or service abroad)
- Leadership program
- Honors program
- Internship, practicum, multi-week field experience, or co-op
- Capstone course or senior project
- None of the above* {If this option checked, skip to Q10.}

University-sponsored activities

Logic: For each option checked in Q1, ask the following question(s) Q2 thru Q7.

How valuable or meaningful was your {insert option checked in Q1} to your personal or professional development?

- Not valuable at all
- Slightly valuable
- Moderately valuable
- Very valuable
- Extremely valuable

- Q2. Insert "undergraduate research experience"
- Q3. Insert "international experience (e.g., study or service abroad)"
- Q4. Insert "leadership program experience"
- Q5. Insert "honors program experience"
- Q6. Insert "internship, practicum, multi-week field experience, or co-op"
- Q7. Insert "capstone course or senior project"

University-sponsored activities

Logic: Add only the checked answers in Q1 to the list of responses in Q8.

8) Which of the university-sponsored activities you chose above was the most valuable to you?

Choose one.

- Undergraduate research
- International experience (e.g., study or service abroad)
- Leadership program
- Honors program
- Internship, practicum, multi-week field experience, or co-op
- Capstone course or senior project
- None were valuable to me* {If this option checked, skip to Q10.}

University-sponsored activities

9) *Please complete the following sentence:*

My **insert option chosen in Q8** was valuable to me because I learned...

Possible insertions:

- undergraduate research
- international experience
- leadership program
- honors program
- internship, practicum, multi-week field experience, or co-op
- capstone course or senior project

Other campus-related activities

10) During your time at Illinois, have you participated in any of the following activities?

Check all that apply.

- Program or activity aimed at promoting diversity and/or global awareness
- Career development program or service
- Student organization (e.g., RSO, Greek life, professional clubs)
- Volunteer or community service
- Health, fitness, or wellness program
- Personal counseling program or service
- None of the above* {If this option checked, skip to Q19.}

Other campus-related activities

Logic: For each option checked in Q10, ask the following question(s) Q11 thru Q16.

How valuable or meaningful was your {insert option checked in Q10} to your personal or professional development?

- Not valuable at all
- Slightly valuable
- Moderately valuable
- Very valuable
- Extremely valuable

Q11. Insert "experience in a program or activity aimed at promoting diversity and/or global awareness"

Q12. Insert "experience in a career development program or service"

Q13. Insert "experience in a student organization (e.g., RSO, Greek life, professional clubs)"

Q14. Insert "volunteer or community service"

Q15. Insert "health, fitness, or wellness program"

Q16. Insert "personal counseling program or service"

Other campus-related activities

Logic: Add only the checked answers in Q10 to the list of responses in Q17.

17) Which of the activities you chose above was the most valuable to you?

Choose one.

- Program or activity aimed at promoting diversity and/or global awareness
- Career development program or service
- Student organization (e.g., RSO, Greek life, professional clubs)
- Volunteer or community service
- Health, fitness, or wellness program
- Personal counseling program or service
- None were valuable to me* {If this option checked, skip to Q19.}

Other campus-related activities

18) *Please complete the following sentence:*

My **insert option chosen in Q17** was valuable to me because I learned...

Possible insertions:

- diversity or global awareness program
- career development program
- student organization
- volunteer or community service
- health, fitness, or wellness program
- personal counseling program

Illinois Student Learning Outcomes

Questions on learning outcomes comprise items Q19 through Q42 in the survey. Because of the large number of these (40 questions: 2 each on 20 different learning outcomes) and in consideration of reducing survey length, learning outcomes are rotated in and out of the survey instrument on alternate academic years of survey administration. Here is a list of the learning outcomes, their categories, and scheduled inclusion:

Bold outcomes are slated for academic years: 2017, 2020, 2023, 2026

Italic outcomes are slated for academic years: 2018, 2021, 2024, 2027

Intellectual Reasoning and Knowledge

- **Think logically and critically**
- **Identify credible sources of information**
- *Solve problems using evidence*
- *Communicate in writing*
- **Communicate orally**
- *Think in creative ways*
- **Explore questions or problems from more than one disciplinary viewpoint**
- *Deeply understand your chosen field of study*

Creative Inquiry and Discovery

- *Ask compelling questions related to your area of interest or major*
- **Analyze data, creative works, literature, or information to investigate problems**
- *Convey new ideas*

Leadership and Community Engagement

- **Collaborate with others effectively**
- *Consider a variety of perspectives when making decisions as a group*
- **Develop ways to give back to your community**

Social Awareness and Cultural Understanding

These items are slated for inclusion every survey administration year:

- ***Work in diverse teams***
- ***Participate in discussions about cultural differences with others***
- ***Explore multiple perspectives***
- ***Have a deeper understanding of different social and cultural groups***

Global Consciousness

- *Identify factors that make a difference in how communities around the world operate*
- **Appreciate how events in one location can have a global impact**

{Learning outcomes category}

Logic: Learning outcomes are asked about in pairs of even- and odd-numbered questions. For each learning outcome asked about in a particular administration of the survey, odd-numbered questions Q19 through Q41 are asked in this format:

Thinking back on your academic experience at Illinois, how well have you improved your ability to insert learning outcome?

() Not at all {Skip even-numbered question; go to next learning outcome pair}

() A little {Skip even-numbered question; go to next learning outcome pair}

() Moderately

() Very well

() Extremely well

Possible insertions:

- think logically and critically
- identify credible sources of information
- solve problems using evidence
- communicate in writing
- communicate orally
- think in creative ways
- explore questions or problems from more than one disciplinary viewpoint
- deeply understand your chosen field of study
- ask compelling questions related to your area of interest or major
- analyze data, creative works, literature, or information to investigate problems
- convey new ideas
- collaborate with others effectively
- consider a variety of perspectives when making decisions as a group
- develop ways to give back to your community
- work in diverse teams
- participate in discussions about cultural differences with others
- explore multiple perspectives
- have a deeper understanding of different social and cultural groups
- identify factors that make a difference in how communities around the world operate
- appreciate how events in one location can have a global impact

Logic: Learning outcomes are asked about in pairs of even- and odd-numbered questions. For each learning outcome asked about in a particular administration of the survey, even-numbered questions Q20 through Q42 are asked in this format:

Which parts of your Illinois experience were most influential in improving your ability to insert learning outcome?

Choose up to 3.

From course(s) in my major

From course(s) outside my major

University-sponsored programs (e.g., study abroad, internships, undergraduate research, service learning programs)

Other campus-related activities (e.g., RSOs, professional organizations, volunteer experiences, residence hall programs, Greek system)

On-campus employment or job, incl. work study

Informal interactions with other students

Some other source (*Please specify:*) _____

Possible insertions:

- think logically and critically
- identify credible sources of information
- solve problems using evidence
- communicate in writing
- communicate orally
- think in creative ways
- explore questions or problems from more than one disciplinary viewpoint
- deeply understand your chosen field of study
- ask compelling questions related to your area of interest or major
- analyze data, creative works, literature, or information to investigate problems
- convey new ideas
- collaborate with others effectively
- consider a variety of perspectives when making decisions as a group
- develop ways to give back to your community
- work in diverse teams
- participate in discussions about cultural differences with others
- explore multiple perspectives
- have a deeper understanding of different social and cultural groups
- identify factors that make a difference in how communities around the world operate
- appreciate how events in one location can have a global impact

Campus Climate

43) In general on this campus, how welcoming are faculty to students?

- Very unwelcoming
- Unwelcoming
- Neither welcoming nor unwelcoming
- Welcoming
- Very welcoming

44) And how welcoming are students to each other?

- Very unwelcoming
- Unwelcoming
- Neither welcoming nor unwelcoming
- Welcoming
- Very welcoming

Campus Climate

45) In general, how respectful are faculty to students?

- Very disrespectful
- Disrespectful
- Neither respectful nor disrespectful
- Respectful
- Very respectful

46) And how respectful are students to each other?

- Very disrespectful
- Disrespectful
- Neither respectful nor disrespectful
- Respectful
- Very respectful

Campus Climate

47) How inclusive are faculty of students?

- Not at all inclusive
- Slightly inclusive
- Moderately inclusive
- Very inclusive
- Extremely inclusive

48) And how inclusive are students of each other?

- Not at all inclusive
- Slightly inclusive
- Moderately inclusive
- Very inclusive
- Extremely inclusive

Campus Climate

49) How supportive are faculty of students?

- () Not at all supportive
- () Slightly supportive
- () Moderately supportive
- () Very supportive
- () Extremely supportive

50) And how supportive are students of each other?

- () Not at all supportive
- () Slightly supportive
- () Moderately supportive
- () Very supportive
- () Extremely supportive

Campus Climate

51) Have you experienced any of the following while a student at Illinois? These could be events that you personally have experienced or have observed others encounter. **Check all that apply.**

	I <u>personally</u> have experienced this	I have observed others experience this
Sex/Gender bias	[]	[]
Gender identity & expression bias	[]	[]
Racial or ethnic discrimination	[]	[]
National origin/Ancestry bias	[]	[]
Religious bias	[]	[]
Unfair treatment related to a disability or medical condition	[]	[]
Sexual orientation discrimination	[]	[]
Discrimination based on political ideology	[]	[]
Discrimination based on membership in the armed forces	[]	[]
Other bias or discrimination (<i>Please specify in next question.</i>)	[]	[]
<i>None of the above</i>	[]	[]

Logic: Q52 is displayed only if either box in the "Other bias or discrimination" row is checked in Q51.

52) What other bias or discrimination have you experienced or observed?

Campus Climate

Logic: Q53 is displayed only if any box except “None of the above” is checked in the “I personally have experienced this” column in Q51.

53) How did this bias or discrimination impact your academic or personal experience at Illinois?

- It did not impact me at all.
- Slightly negatively
- Somewhat negatively
- Very negatively
- Extremely negatively

Logic: Q54 is displayed only if any box except “None of the above” is checked in the “I personally have experienced this” column in Q51.

54) Did you seek support or a resolution to your experience(s) with any of the following?

Check all that apply.

- Faculty or advisor
- Residence Hall advisor
- Department or Dean's office
- Student Affairs Program (e.g., Counseling Center, DRES, McKinley Health Center, Student Conflict Resolution, etc.)
- Friend, roommate, or family member
- Someone else (*Please specify:*) _____
- No, I did not seek support or resolution with anyone.*

Logic: Q55 is displayed only if box other than “No, I did not seek support or resolution with anyone.” is checked in Q54.

55) How helpful was the support you received?

- Very unhelpful
- Unhelpful
- Neither helpful nor unhelpful
- Helpful
- Very helpful

Disability Services

56) Do you have a disability that affects your ability to perform as a student (e.g., a mobility, visual, hearing, or psychological impairment; learning disability; or ongoing health impairment)?

Yes

No {Skip to Q61.}

57) Did you register for disability support services at the University?

Yes

No {Skip to Q59.}

No, I did not know that this help was available. {Skip to Q59.}

58) How satisfied were you with the disability support you received?

Very dissatisfied

Dissatisfied

Neither satisfied nor dissatisfied

Satisfied

Very satisfied

59) Were your disability needs unmet in any area?

Yes

No {Skip to Q61.}

60) Please tell us what needs were not met and how you would have liked those needs to have been met.

Your Opinions

61) Overall, how satisfied are you with your academic experience at Illinois?

- Very dissatisfied
- Dissatisfied
- Neither satisfied nor dissatisfied
- Satisfied
- Very satisfied

62) Approximately how many different Illinois faculty or staff members would you feel comfortable asking for a letter of recommendation or for professional advice?

Enter a number of people. If there is no one, please enter "0".

63) Please share the name of one faculty or staff member who made a positive impact on your experience at Illinois.

Your Opinions

64) In what ways were you affected by the COVID-19 pandemic during your senior year at Illinois?

65) What, if anything, got in the way of you achieving your educational goals at Illinois?


Please let us know about anything except COVID-19. Make comments about COVID-19 in the question before this one.

66) What helped you be successful at Illinois?

67) What suggestions do you have for improving the undergraduate experience at Illinois?

Your Background (Optional)

Now, just a few questions about your personal background and you're finished! Please feel free to skip any questions you do not wish to answer.

Why do we ask these questions? 

When someone hovers over these words, a pop-up box is shown reading as follows:

"The campus asks for this demographic information, so that it can understand student experiences from many different perspectives. Our goal is to provide everyone, regardless of gender, sexual orientation, religion, veteran status, and race/ethnicity, a solid academic and social experience on campus."

68) What is your current gender identity?

- Woman
- Man
- Transgender
- Two spirit
- Non-binary
- Genderqueer/gender non-conforming
- A gender identity not listed here (*Please specify:*) _____
- Prefer not to say*

69) What is your sexual orientation?

- Asexual
- Bisexual
- Gay
- Heterosexual/straight
- Lesbian
- Pansexual
- Queer
- A sexual orientation not listed here (*Please specify:*) _____
- Prefer not to say*

Your Background (Optional)

70) Would you describe yourself as belonging to a religion?

- Yes
 No **{Skip to Q72.}**

71) Which religion would you describe yourself as belonging to?

- Baha'i
 Buddhism
 Christianity (Catholic, Protestant, Orthodox, LDS, etc.)
 Hinduism
 Islam
 Jainism
 Judaism
 Native American Religion
 Sikhism
 Spiritualist
 Unitarian Universalist
 Wiccan/Pagan/Druid
 A religion not listed here (*Please specify:*) _____

Your Background (Optional)

72) Have you served on active duty in the U. S. Armed Forces, Reserves, or National Guard?

- Never served in the military
 Only on active duty for training in the Reserves or National Guard
 Now on active duty
 On active duty in the past, but not now

Congratulations, **{Month, Year} Graduates!**

We hope you will stay in touch.

What will you do next? Have you accepted a job or graduate school offer? Are you volunteering in the community or abroad? Still figuring it out? Want to learn more about your fellow alumni are up to? Visit <http://illinisuccess.illinois.edu/>. We hope to see you soon!

Logic: At the end of the survey, each respondent receives the following email message from the Chancellor which includes a list of resource links.

Dear {first name},

Thank you for taking the time to participate in the Chancellor's Senior Survey. The following resources might be helpful as you wrap up your degree.

The Career Center: <https://www.careercenter.illinois.edu/>
(217) 333-0820
8:30 am – 5:00 pm, Monday-Friday

The Alumni Association: <https://uialumniassociation.org/>
(217) 333-1471
8:30 am – 5:00 pm, Monday-Friday

Counseling Center: <http://counselingcenter.illinois.edu/>
(217) 333-3704
8:00 am – 5:00 pm, Monday-Friday

McKinley Health Center: <http://mckinley.illinois.edu/>
(217) 333-2705
8:00 am – 5:00 pm, Monday-Friday

Women's Resources Center: <https://oir.illinois.edu/womens-center>
(217) 333-3137
9:00 am – 5:00 pm, Monday-Friday

Student Assistance Center (Office of the Dean of Students)
<https://odos.illinois.edu/community-of-care/student-assistance-center/>
(217) 333-0050
Emergency Dean available after hours, 365 days/year
Walk-in hours 10:00 am – 3:00 pm (phone or skype/zoom), Monday-Friday

Title IX and Disability Office
(217) 333-3333
8:30 am – 5:00 pm, Monday-Friday
titleixcoordinator@illinois.edu
We Care: <http://wecare.illinois.edu/>
Rights and Options: <http://wecare.illinois.edu/docs/rights-and-options.pdf>

Congratulations on your upcoming graduation.

Sincerely,

Robert J. Jones
Chancellor

(Questions about the survey, incentives, or additional resources can be directed to Linell Edwards, Coordinator for Assessment and Evaluation, at ld2018@illinois.edu).