



DOCUMENTATION OF INFORMED CONSENT STATEMENT
The Chancellor's Senior Survey – Informed Consent Statement

Greetings,

You are invited to participate in Chancellor's Senior Survey. This survey is being conducted by the University of Illinois Urbana-Champaign to learn more about your experience at the University and to help campus administration improve programs and practices.

If you agree to participate: The survey will take approximately 10-15 minutes of your time and is entirely voluntary. You may decline to answer any question. No other known risks are associated with completing this survey. Withdrawal or refusing to participate will not affect your relationship with the University in any way.

Confidentiality and Anonymity of Responses

Your privacy and the confidentiality of your data will be protected. By agreeing to take this survey, you authorize the University to connect your survey responses to demographic and academic data (such as major, minor, and grade point average). Identified data will be stored on secure servers and will only be accessible to the Chancellor's Senior Survey Research Team. De-identified data will be available to representatives from your college and department; and reports will only be presented in aggregate form. However, laws and university rules might require us to disclose information about you. For example, if required by laws or University Policy, information may be seen or copied by the following people or groups: a) The university committee and office that reviews and approves research studies, the Institutional Review Board (IRB) and Office for Protection of Research Subjects; and b) University and state auditors, and Departments of the university responsible for oversight of research.

Questions about participation

If you have any questions about the survey or your participation, or need to update your email address, contact Staci Provezis, Assistant Provost for Assessment, at sprovez2@illinois.edu.

If you feel you have not been treated according to the descriptions in this form, or if you have any questions about your rights as a research subject, including questions, concerns, complaints, or to offer input, you may call the Office for the Protection of Research Subjects (OPRS) at 217-333-2670 or e-mail OPRS at irb@illinois.edu.

To enter the survey and consent to participate, please click on the 'I consent' button below.

Thank you.

You may print a copy of this document for your records.

University-sponsored activities

1) During your time at Illinois, have you participated in any of the following university-sponsored activities?

Check all that apply.

- Undergraduate research
- International experience (e.g., study or service abroad)
- Leadership program
- Honors program
- Internship, practicum, multi-week field experience, or co-op
- Capstone course or senior project
- None of the above* **[SKIP to question 10]**

University-sponsored activities

For each of the options chosen in question 1, respondents are presented with follow-up questions 2 through 7.

How valuable or meaningful was your {option chosen in question 1} experience to your personal or professional development?

- Not valuable at all
- Slightly valuable
- Moderately valuable
- Very valuable
- Extremely valuable

- 2) ... Undergraduate research**
- 3) ... International experience (e.g., study or service abroad)**
- 4) ... Leadership program**
- 5) ... Honors program**
- 6) ... Internship, practicum, multi-week field experience, or co-op**
- 7) ... Capstone course or senior project**

University-sponsored activities

Only the options chosen in question 1 are listed as possible answers in question 8.

8) Which of the university-sponsored activities you chose above was the most valuable to you?

Choose one.

- Undergraduate research
- International experience (e.g., study or service abroad)
- Leadership program
- Honors program
- Internship, practicum, multi-week field experience, or co-op
- Capstone course or senior project
- None were valuable to me* **[SKIP to question 10]**

University-sponsored activities

Whatever option was chosen in question 8 is inserted into the text of question 9.

9) Please complete the following sentence:

My option chosen in question 8 was valuable to me because I learned...

Other campus-related activities

10) During your time at Illinois, have you participated in any of the following activities?

Check all that apply.

- Program or activity aimed at promoting diversity and/or global awareness
- Career development program or service
- Student organization (e.g., RSO, Greek life, professional clubs)
- Volunteer or community service
- Health, fitness, or wellness program
- Personal counseling program or service
- None of the above **[SKIP to question 19]**

Other campus-related activities

For each of the options chosen in question 10, respondents are presented with follow-up questions 11 through 16.

How valuable or meaningful was your experience in a option chosen in question 10 to your personal or professional development?

- Not valuable at all
- Slightly valuable
- Moderately valuable
- Very valuable
- Extremely valuable

11) ... Program or activity aimed at promoting diversity and/or global awareness

12) ... Career development program or service

13) ... Student organization (e.g., RSO, Greek life, professional clubs)

14) ... Volunteer or community service

15) ... Health, fitness, or wellness program

16) ... Personal counseling program or service

Other campus-related activities

Only the options chosen in question 10 are listed as possible answers in question 17.

17) Which of the activities you chose above was the most valuable to you?

Choose one.

- Program or activity aimed at promoting diversity and/or global awareness
- Career development program or service
- Student organization (e.g., RSO, Greek life, professional clubs)
- Volunteer or community service
- Health, fitness, or wellness program
- Personal counseling program or service
- None were valuable to me [SKIP to question 19]

Other campus-related activities

Whatever option was chosen in question 17 is inserted into the text of question 18.

18) Please complete the following sentence:

My {option chosen in question 17} was valuable to me because I learned...

Note about learning outcome questions

Questions on learning outcomes comprise items 19 through 42 in the survey. Because of the large number of these (40 questions: 2 each on 20 different learning outcomes) and in consideration of reducing survey length, learning outcomes are rotated in and out of the survey instrument on alternate years. Here is a list of the learning outcomes, their categories, and scheduled inclusion:

Bold outcomes are slated for odd-numbered academic years.

Italic outcomes are slated for even-numbered academic years.

Intellectual Reasoning and Knowledge

- 1. Think logically and critically**
- 2. Identify credible sources of information**
- 3. Solve problems using evidence*
- 4. Communicate in writing*
- 5. Communicate orally**
- 6. Think in creative ways*
- 7. Explore questions or problems from more than one disciplinary viewpoint**
- 8. Deeply understand your chosen field of study*

Creative Inquiry and Discovery

- 9. Ask compelling questions related to your area of interest or major*
- 10. Analyze data, creative works, literature, or information to investigate problems**
- 11. Convey new ideas*

Leadership and Community Engagement

- 12. Collaborate with others effectively**
- 13. Consider a variety of perspectives when making decisions as a group*
- 14. Develop ways to give back to your community**

Social Awareness and Cultural Understanding

These items are slated for inclusion every year:

- 15. Work in diverse teams**
- 16. Participate in discussions about cultural differences with others**
- 17. Explore multiple perspectives**
- 18. Have a deeper understanding of different social and cultural groups**

Global Consciousness

- 19. Identify factors that make a difference in how communities around the world operate*
- 20. Appreciate how events in one location can have a global impact**

{Learning outcome category header}

Odd questions 19 through 41

Thinking back on your academic experience at Illinois, how well have you improved your ability to {learning outcome}?

- Not at all
- A little
- Moderately
- Very well
- Extremely well

Even questions 20 through 42

These questions are shown only to respondents answering "Moderately", "Very well", or "Extremely well" on the preceding odd-numbered question.

Which parts of your Illinois experience were most influential in improving your ability to {learning outcome}?

Choose up to 3.

- From course(s) in my major
- From course(s) outside my major
- University-sponsored programs (e.g., study abroad, internships, undergraduate research, service learning programs)
- Other campus-related activities (e.g., RSOs, professional organizations, volunteer experiences, residence hall programs, Greek system)
- On-campus employment or job, incl. work study
- Informal interactions with other students
- Some other source (*Please specify:*) _____

Campus Climate

43) In general on this campus, how welcoming are faculty to students?

- Very unwelcoming
- Unwelcoming
- Neither welcoming nor unwelcoming
- Welcoming
- Very welcoming

44) And how welcoming are students to each other?

- Very unwelcoming
- Unwelcoming
- Neither welcoming nor unwelcoming
- Welcoming
- Very welcoming

Campus Climate

45) In general, how respectful are faculty to students?

- Very disrespectful
- Disrespectful
- Neither respectful nor disrespectful
- Respectful
- Very respectful

46) And how respectful are students to each other?

- Very disrespectful
- Disrespectful
- Neither respectful nor disrespectful
- Respectful
- Very respectful

Campus Climate

47) How inclusive are faculty of students?

- Not at all inclusive
- Slightly inclusive
- Moderately inclusive
- Very inclusive
- Extremely inclusive

48) And how inclusive are students of each other?

- Not at all inclusive
- Slightly inclusive
- Moderately inclusive
- Very inclusive
- Extremely inclusive

Campus Climate

49) How supportive are faculty of students?

- Not at all supportive
- Slightly supportive
- Moderately supportive
- Very supportive
- Extremely supportive

50) And how supportive are students of each other?

- Not at all supportive
- Slightly supportive
- Moderately supportive
- Very supportive
- Extremely supportive

Campus Climate

51) Have you experienced any of the following while a student at Illinois? These could be events that you personally have experienced or have observed others encounter.

Check all that apply.

	I <u>personally</u> have experienced this	I have observed others experience this
Sex/Gender bias	[]	[]
Gender identity & expression bias	[]	[]
Racial or ethnic discrimination	[]	[]
National origin/Ancestry bias	[]	[]
Religious bias	[]	[]
Unfair treatment related to a disability or medical condition	[]	[]
Sexual orientation discrimination	[]	[]
Discrimination based on political ideology	[]	[]
Discrimination based on membership in the armed forces	[]	[]
Other bias or discrimination (<i>Please specify in next question.</i>)	[]	[]
<i>None of the above</i>	[]	[]

Question 52 is shown only to respondents who chose "Other bias or discrimination" in question 51.

52) What other bias or discrimination have you experienced or observed?

Campus Climate

Question 53 is shown only to respondents who indicated that they personally experienced one of the biases/discriminations listed in question 51.

53) How did this bias or discrimination impact your academic or personal experience at Illinois?

- It did not impact me at all.
- Slightly negatively
- Somewhat negatively
- Very negatively
- Extremely negatively

Question 54 is shown only to respondents who indicated that they personally experienced one of the biases/discriminations listed in question 51.

54) Did you seek support or a resolution to your experience(s) with any of the following?

Check all that apply.

- Faculty or advisor
- Residence Hall advisor
- Department or Dean's office
- Student Affairs Program (e.g., Counseling Center, DRES, McKinley Health Center, Student Conflict Resolution, etc.)
- Friend, roommate, or family member
- Someone else (*Please specify:*) _____
- No, I did not seek support or resolution with anyone.*

Question 55 is shown only to respondents who indicated that they sought support or resolution from one of the sources listed in in question 54.

55) How helpful was the support you received?

- Very unhelpful
- Unhelpful
- Neither helpful nor unhelpful
- Helpful
- Very helpful

Disability Services

56) Do you have a disability that affects your ability to perform as a student (e.g., a mobility, visual, hearing, or psychological impairment; learning disability; or ongoing health impairment)?

Yes

No [SKIP to question 61]

57) Did you register for disability support services at the University?

Yes

No [SKIP to question 59]

No, I did not know that this help was available. [SKIP to question 59]

58) How satisfied were you with the disability support you received?

Very dissatisfied

Dissatisfied

Neither satisfied nor dissatisfied

Satisfied

Very satisfied

59) Were your disability needs unmet in any area?

Yes

No [SKIP to question 61]

60) Please tell us what needs were not met and how you would have liked those needs to have been met.

Your Opinions

61) Overall, how satisfied are you with your academic experience at Illinois?

Very dissatisfied

Dissatisfied

Neither satisfied nor dissatisfied

Satisfied

Very satisfied

62) Approximately how many different Illinois faculty or staff members would you feel comfortable asking for a letter of recommendation or for professional advice?

Enter a number of people. If there is no one, please enter "0".

63) Please share the name of one faculty or staff member who made a positive impact on your experience at Illinois.

Your Opinions

64) What, if anything, got in the way of you achieving your educational goals at Illinois?

65) What helped you be successful at Illinois?

66) What suggestions do you have for improving the undergraduate experience at Illinois?

Your Background (Optional)

Now, just a few questions about your personal background and you're finished! Please feel free to skip any questions you do not wish to answer.

Why do we ask these questions? [Pop-up hover box:] The campus asks for this demographic information, so that it can understand student experiences from many different perspectives. Our goal is to provide everyone, regardless of gender, sexual orientation, religion, veteran status, and race/ethnicity, a solid academic and social experience on campus.

67) What is your current gender identity?

- Woman (or woman identified)
- Transwoman
- Transman
- Man (or man identified)
- Genderqueer/gender non-conforming
- A gender not listed here (*Please specify:*) _____

68) What is your sexual orientation?

- Asexual
- Bisexual
- Gay
- Heterosexual/straight
- Lesbian
- Pansexual
- Queer
- A sexual orientation not listed here (*Please specify:*) _____

Your Background (Optional)

69) Would you describe yourself as belonging to a religion?

- Yes
- No [SKIP to question 71]

70) Which religion would you describe yourself as belonging to?

- Baha'i
- Buddhism
- Christianity (Catholic, Protestant, Orthodox, LDS, etc.)
- Hinduism
- Islam
- Jainism
- Judaism
- Native American Religion
- Sikhism
- Spiritualist
- Unitarian Universalist
- Wiccan/Pagan/Druid
- A religion not listed here (*Please specify:*) _____

71) Have you served on active duty in the U. S. Armed Forces, Reserves, or National Guard?

- Never served in the military
- Only on active duty for training in the Reserves or National Guard
- Now on active duty
- On active duty in the past, but not now

Congratulations, May 2018 Graduates!

We hope you will stay in touch.

What will you do next? Have you accepted a job or graduate school offer? Are you volunteering in the community or abroad? Still figuring it out? Want to learn more about your fellow alumni are up to? Visit <http://illinoisuccess.illinois.edu/> We hope to see you soon!

After completing the survey respondents are sent the following resource page via email:

To: [contact email]

From: Staci Provezis, Assistant Provost for Academic Effectiveness

Subject: Thank you!

Dear Student,

Thank you for taking the time to participate in the Chancellor's Senior Survey. We wanted to make you aware of campus resources that you may find helpful as you wrap up your degree.

The Career Center: <https://www.careercenter.illinois.edu/>

(217) 333-0820

8:30 am – 5:00 pm, Monday-Friday

The Alumni Association: <https://uialumniassociation.org/>

(217) 333-1471

8:30 am – 5:00 pm, Monday-Friday

Counseling Center: <http://counselingcenter.illinois.edu/>

(217) 333-3704

8:00 am–5:00 pm, Monday–Friday

McKinley Health Center: <http://mckinley.illinois.edu/>

(217) 333-2705

8:00 am–5:00 pm, Monday–Friday

Women's Resources Center: <https://oir.illinois.edu/womens-center>

(217) 333-3137

8:30 am–5:00 pm, Monday–Friday

Student Assistance Center (Office of the Dean of Students): <http://odos.illinois.edu/studentAssistance/>

(217) 333-0050

Emergency Dean available after hours, 365 days/year

Walk-in hours 8:30 am-5:00 pm, Monday–Friday

Title IX and Disability Office

(217) 333-3333

8:30 am–5:00 pm, Monday–Friday

titleixcoordinator@illinois.edu

We Care: <http://wecare.illinois.edu/>

Rights and Options: <http://wecare.illinois.edu/docs/rights-and-options.pdf>

If you would like to talk about your participation in our study, or how to reach any of the resources, feel free to call me at: 217-333-1353.

Best,

Staci

Staci Provezis, Ph.D.

Assistant Provost for Academic Effectiveness

University of Illinois Urbana-Champaign